# FPHS Student Engagement Survey 2019-2020

run on 03/15/2022





### surveys FPHS Student Engagement Survey 2019-2020

run on 03/15/2022

2019-2020 High School Student Engagement Survey (Grades 9-12)

1 survey(s) 629 response(s)

### **Report Filters**

School:	Race:	<b>Grade:</b>
N/A	N/A	N/A
<b>Gender:</b>	<b>Ethnicity:</b>	<b>Tag:</b>
N/A	N/A	N/A

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R AdvancED Certified Content

Demo	graphics	Number of Responses   Per	centages of Total Responses
1. Gender			
	Воу	298	50%
	Girl	297	50%
		595 respondents	
2. Race			
	American Indian or Alaska Native	94 18%	
	Asian	1%	
	Black or African American	6 3%	
	Native Hawaiian or Other Pacific Islander	) 2%	
	White		338 64%
	Two or more races	66 13%	
		528 respondents	

#### **3.** Ethnicity 225 39% Hispanic Not Hispanic or Latino 350 61% 575 respondents 4. Grade 139 23% 9th grade 10th grade 162 27% 11th grade 147 25% 148 25% 12th grade 596 respondents

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## **A. Instructions**

# **C.** Questions

1. When I'm in class...

	I like to help the teacher.	44 8%
	I ask for extra work to keep me from getting in trouble.	1%
	I try not to bring attention to myself.	129 24%
	I work hard to set a good example for my classmates.	59 11%
	I work on what I care about, not what the teacher says.	7 3%
	I follow directions.	288 53%
		543 respondents
<b>2.</b> If I see a	student being mean to ano	ther student
	I would tell an adult what saw if I was asked.	67 12%
	l immediately tell a teacher or another adult in the school about it.	94 17%
	I would avoid getting involved and let someone else handle the situation.	97 18%
	I stop whatever I am doing and try to help the person being mistreated.	191 35%
	I would watch for a little while.	21 4%

I would get involved if it would not cause me any trouble myself. 73 13%

543 respondents

3. To me, after school clubs and sports...

are things I attend because it pleases my teachers.       1%         are things I do when it is required.       41 8%         help me grow as a person and bring positive attention to my school.       183 34%         are for people with nothing better to do, so I avoid them.       1%         good ways to be involved       220 41%         don't interest me; I just leave when school ends.       89 16%         543 respondents       543 respondents         4. Which is most like you?       313 58%         I miss only school days that cause me the least trouble.       35 6%         I skip school because it does not matter if I am there or not.       7 3%         I only miss school if the absence is approved.       99 18%         I don't miss school       32 6%	because it pleases my teachers. are things I do when it is required. help me grow as a person and bring positive attention to my school. are for people with nothing better to do, so I avoid them. good ways to be involved in the school. don't interest me; I just leave when school ends. 89 16% 543 respondents 4. Which is most like you? A. Which is most like you? I only miss school when I have a very good reason. I miss only school days that cause me the least trouble. I skip school because it does not matter if I am there or not. I only miss school if the absence is approved. I don't miss school because others might 32 6%	, , , , , , , , , , , , , , , , , , , ,
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because others might 32 6%	because others might 32 6%	
		because others might 32 6%

	I skip school if there is something else I need or want to do.	47 9%	
5. Which do	you agree with most?	543 respondents	
	I follow school rules because it makes my teachers happy.	44 8%	
	I follow school rules to avoid being noticed.	88 16%	
	I encourage people to follow school rules because that is how we all do our best. I don't follow school rules because they are unfair to me and people like me.	71 13% 5 3%	
	I follow school rules because I am supposed to.	209 38%	
	I follow school rules because they keep me on track for success.	116 21% 543 respondents	
6. When the	activity requires that I work		
	I only speak up if someone asks me a question.	74 14%	
	I do my best.	297 5	55%
	I don't participate or pay attention to the activity.	5 3%	
	I work with friends so we can talk about other things.	48 9%	
	I get everyone involved in the activity.	97 18%	

I take the lead to impress 2 2%

543 respondents

7. After I finish an assignment...

I check my work and then find something else to 122 22% learn. I make sure my friends are finished before talking 80 15% to them. I look for ways to be helpful to the teacher or 27 5% my classmates. I pretend to keep working on it so I don't have to talk28 5% to anyone. I start talking to my friends, even if they are 37 7% not finished yet. I turn it in where my 249 46% teacher told me to. 543 respondents 8. In my classes... my focus depends on how 64 13% important I think the lesson is to my future. I try to learn just enough 73 15% to pass or get by. I try to learn as much as I 208 41% can. I try to learn anything that can help me in life and 119 24% allow me to help others. I often ignore what the teacher says and think 1 2% about what interests me.

my thoughts usually wander away from the topic.

28 6%

503 respondents

9. Which statement do you agree with the most?

	I like helping others who struggle with difficult classes.	121 24%
	I am fine choosing the easy classes if I am allowed.	133 26%
	I prefer challenging classes as opposed to easy ones.	103 20%
	I wish I could choose to have no classes.	33 7%
	I don't care what classes I get; I'm going to learn what I want anyway.	29 6%
	I choose challenging classes because they can help me get ahead.	84 17% 503 respondents
10. Which st	tatement do you agree with	
	I like talking with others about what we are learning even when we are not in class.	82 16%

are not in class.			
I look for ways to use		450	0.00/
what I have learned in my life outside of school.		152	2 30%
I use what I'm learning in			
class when I'm not in school but only if it can		116 23	3%
help me out.			
I don't think much about what I'm learning, either in school or at home.	26 5%		
It's not worth my time to think about what we are learning in class.	4 3%		

I only think about what I'm	 	
taught at school when I	113	22%
have to.		

503 respondents

### **11.** How do you study for a test?

	I form study groups so we can help each other learr	e 37 7%
	I focus my time on the information that I know is going to be on the test.	189 38%
	By looking over my notes right before the test.	68 14%
	I study a little most nights so the night before a test can just review.	
	I pretend to study when someone is watching me	7 3%
	I don't study for a test.	33 7%
_		503 respondents
12.	Which best describes you?	
	My friends and I like to find difficult topics to lear about together.	n 60 12%
	I will take on more challenging work for extra credit.	a 69 14%
	l give up on difficult subjects if it doesn't hurt me.	53 11%
	I like trying to solve difficult problems on my own before asking for help.	274 54%
	I will give up on difficult work if I think no one will notice.	4 3%

If the lesson is too hard I	
usually find something else to do or someone to	33
talk to.	

503 respondents

7%

13.	Which	best describes	you?
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I practice the skills I'm learning until I'm sure I have them right.	237 47%
I practice the skills I'm learning only when I'm required to.	92 18%
I will practice the skills I'n learning if I know I am going to be graded. I try to make it look like	76 15%
I'm practicing the skills I'r learning but I don't care i I'm any good. I ignore practicing the skills we are learning and	
look for something fun to do.	_
I like practicing new skills with others so we can help each other learn.	53 11%
	503 respondents
14. My school's focus on learning	
has helped prepare me for the future.	169 34%
has given me some usefu skills and knowledge.	الم 143 28%
has been fine for me.	132 26%
has not helped me at all.	29 6%
is unimportant to me.	3 3%

has prepared me to help 7 3%

503 respondents

#### **15.** When my teacher calls on me to give an answer...

I am glad for a chance to show what I know. 113 23%			
I worry about embarrassing myself. 158 32%			
I am glad I have a chance to see if I have the correct 116 24% response.			
I hope the teacher moves on to another student. 55 11%			
I tell the teacher I don't 6 3% want to answer.			
I hope my answer helps other people understand the material better. 491 respondents			
<b>16.</b> When I get to the door of the school each morning			
I worry about making it through another day. 97 20%			
I look forward to a good day of learning. 102 21%			
l get excited about learning and spending 86 18% time with friends.			
I am angry that I can't do what I want for the rest of 30 6% the day.			
I focus on trying to blend in and be left alone. 42 9%			

I try to find something positive about my day to 134 27% focus on.

491 respondents

17. My teachers...

II. My load	1013	
	make me feel that I will be successful after high school.	146 30%
	make me feel like I am successful.	126 26%
	do not value me as their student.	33 7%
	make me feel misunderstood.	32 7%
	make me feel like I'm doing what I'm supposed to do.	88 18%
	make me happy depending on the situation.	66 13% 491 respondents
18. My school is a place where		
	l feel people care about me.	136 28%
	I find ways to get out of class.	31 6%
	I want to be recognized.	78 16%
	I want to blend in.	76 15%
	I want to be left alone.	72 15%

l am valued as an individual.



491 respondents

19. Classwork makes me feel...

	like I am learning something valuable.	171 35%		
	enthusiastic about what l am learning.	60 12%		
	like I have no choice othe than to do it.	er 175 36%		
	like acting out.	1 2%		
	like I do not want to participate.	36 7%		
	excited for a chance to b told I'm doing something right.			
	J.	491 respondents		
20. When my teachers say that I made a mistake,				
	l listen to them and learn from it.		303 62%	
	l apologize so they won't be mad at me.	59 12%		
	I know they are showing how much they care about me.	26 5%		
	I do not say anything to them.	36 7%		

I tell them that someone else made the mistake. 2% I do what they tell me to do to improve.

491 respondents

**21.** When I get feedback about my work...

I'm relieved if I at least passed.	157 32%
l ask how it affects my grade.	111 23%
l ignore it.	26 5%
it makes me feel appreciated.	61 12%
I am interested to see what I can do next.	132 27%
I argue with my teachers about it.	1%
	491 respondents